





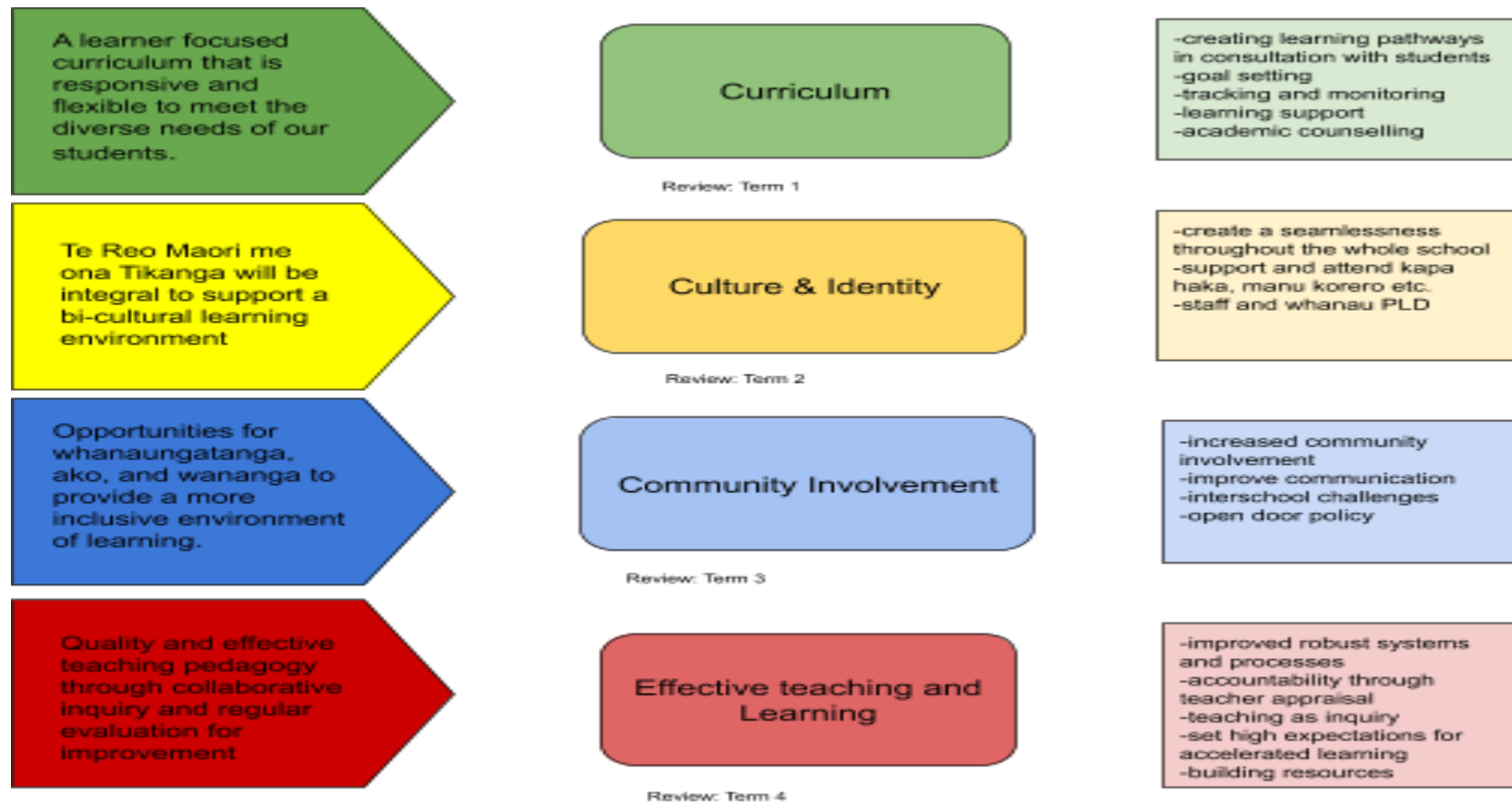
Manganui-o-wae is a supportive, bicultural learning environment, where we challenge ourselves to reach our full potential.

“Whakatakoto tikanga - a - rua, akonga o te Ao Taiawhio hei wero i a tatou kia tutuki o tatou pumanawa”

<p>Nga Whakakitenga-“Ki te kahore he whakakitenga ka ngaro te iwi”</p>	<p><i>“to challenge ourselves to reach our full potential”</i></p>
<p>Nga Uara o to Kura- Developed by Prof Mason Durrie</p> 	<p><i>te tika, te pono me te aroha</i></p> <p><i>Our three koru represent:</i> <i>Te Taha <u>Tinana</u>,</i> <i>Te Taha <u>Hinengaro</u></i> <i>Te Taha <u>Wairua</u></i></p> <p><i>The Gold circle represents:</i> <i>Te Taha <u>Whanau</u></i></p> <p><i>We are a PB4L kura</i> <i>Positive Behaviour for Learning</i></p> 
<p>Nga Whainga Paetao -</p>	<p><i>Goal 1: To develop high level relationships and high level teaching skills across the school.</i> <i>(Teaching to the North East- Source:Bishop et al, 2007)</i></p> <p><i>Goal 2: To increase Te Reo Maori me ona tikanga across the school creating an effective Bi-lingual teaching and learning environment.</i></p> <p><i>Goal 3: To develop a Sports Academy as a vehicle to educate and empower our students to reach their potential.</i></p>

OUR STRATEGIC PLAN

“September 2018”- Our Consultation Hui were held with whanau, community, students, staff, BOT, external support agencies.



OUR ANNUAL GOALS

WHAINGA 1: To develop high level relationships and high level teaching skills across the school. (Teaching to the North East- Source:Bishop et al, 2007)										
Kaupapa	Nga Ngohe	Whainganga / Tutukinga	Nga Rauemi	2020 W1	2020 W2	2020 W3	2020 W4	2021	2022	
3.1 Professional Development	<ul style="list-style-type: none"> Continue PLD- Relation Based Learning with Mere Snowden 	Teachers build high relationships with students. Teachers build high teacher skills.	All teaching staff, teacher Aides	Y	Y	Y	Y			
	<ul style="list-style-type: none"> SAF - Develop leadership skills In class observations Collaborative Inquiry based on PLD research, high relationships, high teacher skills, CRRP Regular walk throughs Developing senior leadership team 	Building capability in the senior leadership team. Building teacher pedagogy.	Senior Leaders / Nyree King All Teaching staff All teaching staff DT SAF - Jenni Edwards Nyree King	Y	Y	Y	Y			
3.2 Monitor Teacher Appraisals	<ul style="list-style-type: none"> Track, monitor and guide teachers through our teacher appraisal cycle. 	Build high teacher skills	Senior Leaders	Y	Y	Y	Y			

WHAINGA 2: To increase Te Reo Maori me ona tikanga across the school creating an effective Bi-lingual teaching and learning environment.

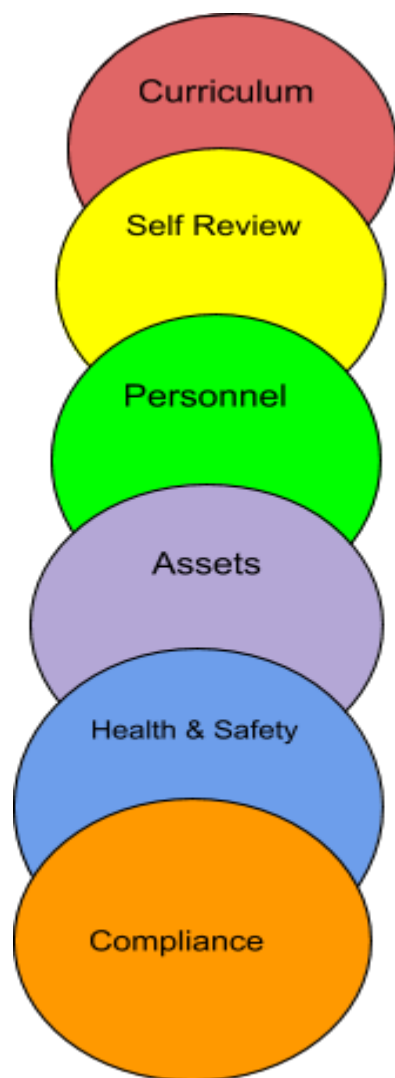
Kaupapa	Nga Ngohe	Whainganga / Tutukinga	Nga Rauemi	2020 W1	2020 W2	2020 W3	2020 W4	2021	2022
1.1 Planning will incorporate TRM within an authentic contexts	<ul style="list-style-type: none"> • Planning templates will be developed and used within each department. • All planning will have evidence of Te Reo Maori embedded • An agreed Academic Kupu Maori list will be compiled for our staff 	<ul style="list-style-type: none"> • Effective planning templates used across the school by teaching staff. • Building TRM capacity within the school • Academic kupu used across the school by all staff. 	SLT, DT HH	Y Y	Y Y	Y Y	Y Y	Y Y	Y Y
	<ul style="list-style-type: none"> • Teacher Only Days will be planned throughout the year for agreed PLD. • Senior leaders will monitor all PLD required by teaching staff through an appraisal system. • Schoolwide PLD -All staff will participate in teaching to the North East / CRRP/ TRM 	<ul style="list-style-type: none"> • Building teacher pedagogy, knowledge, skills. • Tracking and monitoring progress across the school. • Building teacher capacity and higher teacher skills and relationships with students. 	SLT, DT SLT, DT All staff	Y Y Y	Y Y	Y Y	Y Y		

<p>1.3 Enhance our Bi-lingual learning environment through signage, awards and certificates in and around the school.</p> <p>1.4 Manganuiowaetanga will be incorporated throughout our school day.</p>	<ul style="list-style-type: none"> Bilingual signage, rewards, certificates, newsletters will display TRM Manganuiowaetanga will be upheld through karakia, mihimihi, powhiri, waiata etc. A booklet will be compiled for all staff, whanau and taura with our school karakia, waiata, etc. 	<p>Use of visual aids around the school for students, staff, whanau, manuhiri, community.</p> <p>To be culturally sensitive to our community and its history. Build local knowledge , local dialect through waiata etc.</p> <p>Build resources for the school whanau whanui</p>	<p>DT,WW,RS Teachers</p> <p>Collaborative effort all staff Principal</p>	<p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p> <p>Y</p> <p>Y</p>				
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WHAINGA 3: To develop a Sports Academy as a vehicle to educate and empower our students to reach their potential.

Kaupapa	Nga Ngohe	Whainganga / Tutukinga	Nga Rauemi	2020 W1	2020 W2	2020 W3	2020 W4	2021	2022
<p>2.1 Implement phase 1 -establishing the sports academy programme</p> <p>2.2 Liaise with appropriate agencies and organisations to implement phase 2 -interim boarding facility</p>	<ul style="list-style-type: none"> develop programmes of learning timetabling events employment of SA team Engage with external agencies, Hokianga Health, Rugby League, NASA, NZASSA, Basketball Northland etc. 	<p>Build potential male leaders within our community through sports, wellbeing, role modelling, mentors, specialist coaches. Build self esteem, confidence, hope within our boys.</p>	<p>Senior Leaders, BOT, DT</p>	Y	Y	Y	Y		
	<ul style="list-style-type: none"> Liaise with MOE- Pat Conrad, Te Rarawa, Oranga Tamariki, Accountant, Look for caregivers for each house Caregivers vetted, screened and added to Te Rarawa Register Set up teacher houses for interim boarding Induct new students 	<p>Build a sustainable boarding facility to grow our programme within our community.</p> <p>Build an onsite facility for our young boys.</p> <p>Roll Growth</p>	<p>DT, BOT, Senior Leaders</p>	Y	Y	Y	Y	Y	

<p>2.3 Improvements to existing gymnasium</p>	<ul style="list-style-type: none"> ● Liaise with MOE, Property Manager, ● Look at plans for improvement of current gym ● Look at prices for upgrade ● Tender project out 	<p>To provide the necessary facilities and environment to run a successful academy.</p> <p>To ensure adequate equipment is available to run the SA successfully.</p> <p>Re-build a facility for the school and our local community.</p> <p>To encourage all students to take part in sports activities.</p>	<p>DT, BOT, Senior Leaders, Sports Academy - GS</p>		<p>Y</p>	<p>Y</p>	<p>Y</p>	<p>Y</p>	<p>Y</p>
<p>2.4 Liaise with appropriate agencies and organisations to implement phase 3 -a purpose built onsite boarding facility.</p>	<ul style="list-style-type: none"> ● Liaise with MOE, Property Manager, ● Planning and consents ● Look at prices for upgrade ● Financial Constraints, Budget - Costs ● Tender project out 	<p>To ensure we have researched and investigated the best possible outcomes for the rebuild of the gymnasium.</p>	<p>DT, BOT, Senior Leaders, Community consultation</p>		<p>Y</p>	<p>Y</p>	<p>Y</p>	<p>Y</p>	<p>Y</p>



Our school and Board of Trustees has policies and practices that integrate Te Reo Maori me ona tikanga to “the way we do things around here - Manganuiowaetanga”. By enhancing student mana, ihi and wehi and encouraging this to permeate throughout all school activities.

The school embodies key Te Tiriti o Waitangi principles of partnership, protection and participation and the health and safety and wellbeing of all.

*We are guided by the **National Education Goals** and the **National Administration guidelines**, and the **New Zealand Qualifications Authority**.*

We are committed to meet our vision through collaboration with our community , whanau and the wider education community.

NEGs and NAGs (Document)

Junior Kura Teina Achievement Data
Senior Whare Kura Achievement Data

Analysis of Variance Reporting