



BROADWOOD AREA SCHOOL

Te Kura Takiwa O Manganuiowae

To provide a supportive bicultural learning environment where we are challenged to fulfil our potential
Whakatakoto tikanga-a-rua, akoranga o te Ao-Taiawhio, hei wero i a tatou kia whakatutuki i o tatou pumanawa

2020 Wahanga 1 - Wiki 5 Poutū-te-rangi - March

He Kōrero Whakatau

Nei rā te tuku i ngā kupu whakamoemiti ki tō tātou Kaihanga. Ki ngā mate, moe mai rā ki roto i ngā ringa kaha o tō tātou Matua i te rangi. Rātou te hunga mate ki a rātou, tātou ngā uri o rātou mā, e whakakotahi nei ki raro i te maru o te kura nei, mauri ora ki a tātou katoa!

Kua tae anō te wā hei whakanui i ā tātou tamariki, kia mōhio hoki ai tātou ki ngā mahinga o tō tātou kura. Nō reira, ko te tumanako, ka whaihua ēnei pītōpito kōrero e whai ake nei!

Ngā Rā Maramataka:

Wiki 5 - Tuesday, 3rd March Volleyball (Boys) , Wednesday, 4th March Volleyball (Girls)

Wiki 6-Monday, 9th March Hui Whānau - caregiver/ teacher interviews. No classes.

Wiki 7- Monday, 16th March Y7/8 Day Trip to Waitangi Museum. Please ensure students have water and a cut lunch please (sandwiches etc, as there are no facilities to make noodles, heat up kai etc). Note: Students unable to follow teacher instructions within the classroom will be unable to attend, as this is a safety issue.
Tuesday 17th March: ERO visit Thursday, 19th March Y7/8 Day Trip to Waitangi Museum. (Please see notes above)

Wiki 8- Wednesday 25th March Schoolwide Athletics, Monday 23rd March: BOT Meeting

Wiki 9-Monday 30th-2nd April : National Secondary Schools Waka Ama

Wiki 10- Tuesday, 7th & Wednesday 8th April: Tai Tokerau Festival, Dargaville High School, Thursday, 9th April: Last day of Term 1. Early finish.

Kura Teina -Tau 1-8:

Tau 0-3 class Students recently travelled to Herekino school for the North Hokianga junior schools' swimming sports. They had a wonderful day of 'fun swimming' activities including noodle and flutter board racing, acting out anemones of the sea, kina and paua, diving using rocks and the big finale where all students made a huge whirlpool. Thanks to Whaea Ginny and her team for their warm welcome and hospitality.



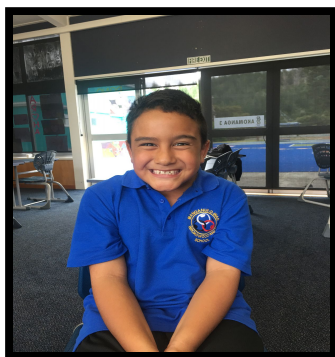
Farewell Jahkyah Messina-Selwyn



We farewell Jahkyah Messina Selwyn (Year 3) who has moved to Kaiaua. Jahkyah has been a valued student at our school since she started in 2018. We will all miss her dearly and wish her well in her new school.

A big thanks to her mum Tiarnah for being a supportive and active parent of the junior school.

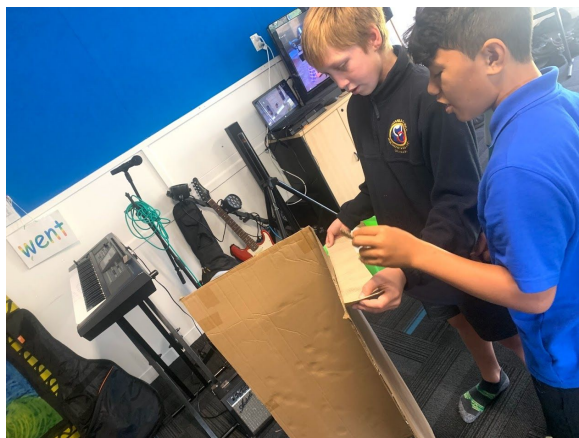
Tau 4-6



We have had a busy week of swimming sports, from the schoolwide competition with house groups held on Friday 21 February, to the North Hokianga School Comp that we hosted on Wednesday 26 February for Yr 4-8. It was an amazing day with five schools attending, all keen to participate. The students who did exceptionally well went through to the Far North Zone Swimming Sports that are held in Kaitia. Congratulations to all who made it through. Nau mai, haere mai to two new students that have joined Yr 4-6, Venn Skinner and Shawsin Tecklenburg.

Tau 7-8

Our students have been developing their collaboration skills. They are learning to communicate and interact in a positive manner with their group members, in order to complete a given construction task. Last week's activity was to create a marble run that would last for 60 seconds; no more, no less.



Sonny-Jon and Tuaru trialling out various methods of joining sections of the run to their main board.



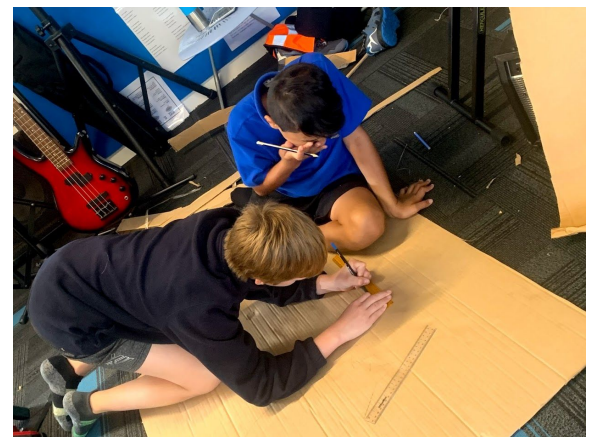
Joel and Davidson constantly reflecting on the quality and speed of the marble rolling along their main board (box).



Ani and Helena are working on their project, allocating each other various jobs to complete.



Monique and Kawiti experimenting on their ideal height for their marble run.



Sonny-Jon and Tuaru ideating and trialling a variety of cuts and angles.

The Year 7 and 8s are also working hard in the classroom to understand how to be **agents** of their learning. In other words, they are building up the skills to be an independent worker, a problem-solver and a forward thinker. Their work is accessible online which means they can complete mahi at home if they desire, which is an intention of the agency programme we are working towards.



Guided Learner

I am a **Guided Learner** which means I will have a **very structured day** where the teacher supports me with my learning.

This means:

I only use school values when the teacher encourages me to use them.

I am working on:

Collaboration - develop my ability to work in a team to reach a common goal.

Perseverance - improve my ability to stay on task and improve the quality of my work.

Questioning - ask questions that are relevant to the inquiry process.

Managing distractions - not distract myself or others from their learning.

Revising - think about what went well in my work.

My teacher will **constantly** need to remind me of the **school values**.

- Tika
- Aroha
- Pono

This is what a guided learner looks like:

- I will reconnect with my teacher between learning sessions
- I will be directed on how to show my learning
- I will be told where to do my learning
- I may be told who to work with
- I need to be invited into the the Self-Directed and Agent areas
- I need to be supervised if I am to be in the class during interval and lunch
- I need help to "get on with it"
- I need help with the inquiry process.



Self-Directed Learner

I am a **Self-Directed Learner** which means I am **beginning to plan my learning week** and I am coached when required.

This means:

I use the values mostly **independently** in some situations.

I am further developing:

Collaboration - support my group to be successful.

Perseverance - consistently persevere in the learning areas while always working to the best of my ability.

Questioning - ask deep and rich questions that challenge my potential.

Managing distractions - minimise distractions within my learning community.

Revising - reflect on my work to provide evidence on the progress of my learning.

My teacher will **not always need to remind me** of the **school values**.

- Tika
- Aroha
- Pono

The teacher may coach me at the start of the inquiry process and I can start to plan my own deep learning at "Sorting Out" and "Going Further".

This is what a self directed learner would look like:

- I can lead student led workshops.
- I may choose how I show my understanding.
- I can work unsupervised in the breakout rooms or under the covered areas.
- I can be trusted with supplied art and craft resources



Self-Regulated Learner

I am a **Self-Regulated Learner** which means I will have a **structured day** where the teacher supports me with my learning.

This means:

I use the values mostly when the teacher encourages me and sometimes by myself.

I am working on:

Collaboration - develop my ability to work in a team to reach a common goal.

Perseverance - improve my ability to stay on task and improve the quality of my work.

Questioning - ask questions that are relevant to the inquiry process.

Managing distractions - not distract myself or others from their learning.

Revising - think about what went well in my work.


My teacher will **occasionally** need to remind me of the **school values**.

- Tika
- Aroha
- Pono

The teacher guides me at most steps of the inquiry process. I am being more independent at "Tuning in" and "Finding out".

This is what a self-regulated learner looks like:

- I will reconnect with my teacher between learning sessions
- I will be supported on how to show my learning
- I may be told where to do my learning
- I may be told who to work with
- I may work in the guided and self-regulated learner areas where I am comfortable
- I may be supervised if I am to be in the class during interval and lunch



Agent

I am an **Agent** which means I am able to **independently plan my learning week** and support my peers in developing their learning.

This means:
I use the values independently in a variety of situations.

I am able to effectively use the following:
Collaboration - facilitate my group to be successful learners
Perseverance - consistently persevere in the learning areas while always working to the best of my ability and supporting others in the learning areas
Questioning - ask deep and rich questions that challenge my potential and that of others.
Managing distractions - preempt/prevent distractions within my learning community.
Revising - reflect on my work to provide evidence on the progress of my learning and support others to do so.

My teacher **does not need to remind me of the school values.**

- Tika
- Aroha
- Pono

I can plan my own deep learning at every stage of the inquiry process. I am able to take social action within my community.

This is what a self directed learner would look like:

- I can organise my learning day and choose where to work.
- I complete all tasks to an exceptional standard within a time frame.
- I am focused and stay on task.
- Make excellent choices about my learning and my behaviour.
- I complete my home learning as a model for others.
- I can run workshops to improve the learning of others.
- I model the school values consistently.

Whare Kura -Tau 9-13

Sports Academy

“Continuous effort, not strength or intelligence, is the key to unlocking your potential” Winston Churchill

Progress with the boys in the basketball Academy has been great. There is a range of abilities with a core group of boys who have a good grasp of most skills. Shania Tatana, former student of Broadwood Area School, has made a huge impact and excellent contribution to training sessions.

Short term goals-To improve skills and playing ability gained from intensive training and competitive play. This should see an increase and development with players advancing to Elite training squads.

Long-term goals-Development of in-depth basketball skills and plain ability. The expected outcome within 3 years is a squad of players through the senior Academy equal to or superior to other Far North schools. This is all dependent on the effort the players are willing to make.

There is a proposal to play in the basketball summer league in Kaitia Mondays and Wednesdays. Watch this space for updates.



Construction Hub News

The lovely Kohukohu students are enjoying their Graphics lessons, where they have drawn and rendered an Isometric pencil box. But best of all is getting into the workshop to actually make one for real!

Some of the senior students have installed and painted the workshop storeroom door.

...and Damon is very proud of his mosaic bird box!



Meanwhile, other senior students are carrying out maintenance on the surface planer as part of the 6 credit unit of work this term...

...and their teacher keeps himself busy on weekends on his own project at home, converting an old 1948 school bus into AirBnB accommodation!



Hospitality Yr 11+

We have twelve students sitting NCEA credits through Hospitality this year (Warren Tamati, EJ Tamati, Kiritea Kopa, Paora Proctor, Karly Hill, Tiheiwa Waikato, Rewa Harris, Kiarn Reihana, William Ihaka, Daniel Haturini, Himiona Pirini and Kaharau Atutolu). So far this term they have been studying international dishes, comparing them and recreating the dish. We've had some very successful and tasty dishes come out of this class. They have also been learning to fry items correctly and at the right temperature. Our group has made Pork Katsudon, Chicken Chowmein, Nachos, Macaroni and Cheese, Panna Cotta, fried bread with marinated chicken and rice, chocolate brownies and a different selection of muffins. My hope is that by the end of the year our students have not only gained credits but be able to cook confidently at home for their whanau.

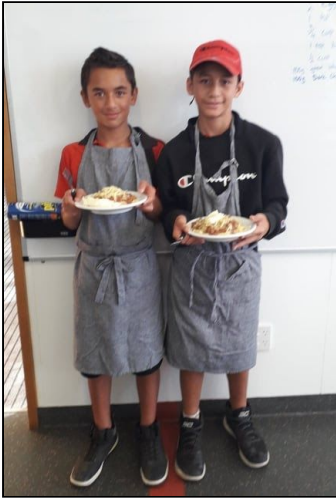


Hangarau Tau 9-10

This is a big class of 19 students whom I get in the food tech room for 2 periods a week. They have been learning about food labels and what to look out for and different types of cheese. They were given the opportunity to search up a cheese dish to create (I should have said a savoury cheese dish) and they all came back with a cheesecake. Their next lesson was spent creating their passionfruit cheesecake. They have also made different types of muffins and pancakes. One of our team has had to find alternatives for eggs on their dishes which has been a learning experience for both them and myself. They will be making their first savoury dish this week.



Tau 7-8 Kohukohu Food Tech



I am privileged to have these enthusiastic tamariki in my class for food tech every Tuesday morning. They have been coming for three weeks so far and every week we are doing paper work as well as a cooking lesson. They have been working on label reading, fats, sugars and salt. They have cooked chocolate muffins, pancakes and spaghetti bolognese.



Pānui-ā-kura

Kia Mau Te Wehi! Teachers and Students Caught Being Good This Week...



Kia Hiwa Ra!

E te whanau, when visiting a student or a teacher:

- All visitors/whanau must sign in at the school administration office first.
- If you need to deliver something to your child/children in class i.e. lunch, please use your discretion so as not to cause any disruption to students' learning time.
- If you need to talk to the teacher, please make an appointment at the office to meet during break times or after school.

It is also important that:

when taking students from an event FROM school, earlier than 3pm, or a change in bus routine:

- All students must **sign out at the office**.
- The teacher on bus duty must be informed if a student will not be catching their normal bus.

When taking students from an event OUTSIDE OF the school grounds, earlier than 3pm, or a change in bus routine:

- The supervising teacher **MUST** be informed of your intentions. Their contact details will be provided on the permission slips handed out before the trip.

These steps are to ensure Health and Safety policies are adhered to, **and that everyone knows the whereabouts of our tamariki**.

If you have any questions regarding our processes, please contact the Junior School Leader, Matua Wikarena Wihapi, or Senior School Leader, Renee Sauer.

HE RA WHANAU -CAREGIVER/ TEACHER INTERVIEWS

Next week, on **Monday 9th March 2020**, the school is holding a Whanau Day. This will be a time for parents and caregivers to meet your child's pastoral teacher, discuss with teachers the progress your child has made thus far and what the next learning steps may look like. We encourage all parents to attend with their children to be informed of what is on offer at Manganuiwae. No buses or timetabled classes will be running. All teachers will be available to talk to throughout the day. Students will be bringing home booking slips this week or whanau teachers will be ringing for you to book a convenient time. We look forward to seeing you.



Sign in at the office on your way in and be in to win a \$50 Pak n Save voucher for Whare Kura Tau 9-13, and Te Kura Teina Tau 1-8.

Swimming Sports Results

Congratulations to all students who took part in the annual schoolwide swimming sports held on Friday 21st February. It was great to see students participating to gain points for their House Groups and challenging for placings. Students conducted themselves well throughout the day with House Group points being allocated to the House with the best chants, demonstrating leadership, participation and House Relays. Thank you to all the staff and whanau who supported and made the day a success. Well done to all the overall place getters (listed below).

Placings Overall	Year 4-6 Girls	Year 4-6 Boys	Year 7-8 Girls	Year 7-8 Boys	Year 9-10 Girls
First	Elizabeth Linder	Huntah Pirini	Monique Roberts Brown	JJ Herbert	Olivia Pirini
Second	Alexandrina Fenton	Cooper Yates	Anitanaha Dearlove	Bo Herbert	
Third	Lyric Pakau	Bismarck Fenton		Tuaru Shortland	
Placings Overall	Year 9-10 Boys	Senior Girls	Senior Boys		
First	Ashley Jo Pomare	Ariana Adams	Warren Tamati		
Second	James Campbell-Maunsell	Tiheiwa Waikato	Paora Proctor		
Third	Tamatea Tilby	Celeste Wakelin	Edward Tamati		



Hamahona Pirini & Bo Herbert



Year 4-6 Race



Year 1-3 Races lead by Seniors



Year 1-3 Races lead by Seniors



Thank you to our time keepers



Senior Boys race



Senior Boys Race



All House Groups



Kiwa, Tangaroa



Senior Boys



House Group Relays



Main Supporters of Tangaroa

Swimming Sports House Group Points

Congratulations to the winners: *Tangaroa*

Tangaroa	Warehenga	Kiwa	Mangopare
2580	1945	1470	1255
1st	2nd	3rd	4th

KAPA HAKA

Ka tū te hui ahurei o te Tai Tokerau ki Tākiwira a te 7 me te 8 o Paengawhāwhā 2020. Nō reira, kua timata te kapa haka! E 30 ngā ākonga mai i te Tau 7 ki te Tau 13 kua whakauru mai ki te rōpū nei. Ngā mihi nui ki a Matua Wi, nāna i kōhiri mai kia whakaritea tātou mō te huinga o ngā kapa kura o te Tai Tokerau a te mutunga o te wahanga nei. Ko te whakaaro mō tēnei wā, ka whai wā mātou ki te kura ki te whakaharatau, ka tū pea ngā nohonga ka tata ana te hui ahurei. Nau mai, haere mai whanau, ki te tautoko i tēnei kaupapa nui!



Kapa haka has now started! We had our first hui last week where Matua Wi had us competing against each other, singing songs that begin with 'H'. It was a great start and we are looking forward to preparing for the very important Te Tai Tokerau Festival, where we get to represent our kura, and our tūpuna with pride. Please let us know if you can help out in any way!

General Notices:

COVID-19 (novel coronavirus)

Update for Broadwood Area School Whānau.

Kia ora, during the weekend there has been much media coverage on this topic. You may be wondering what our kura is doing to plan and prepare for an event like this.

The Ministries of Education and Health have been providing excellent communications to all school principals on this issue for the last few weeks. We have a Pandemic Planning Policy, however, we will follow the daily updates from the Ministry of Education and Health.

Here is the current advice to us all:

Everybody should follow the following basic principles to reduce the risk of getting an acute respiratory infection or passing it on to others:

- *-regularly washing hands (for at least 20 seconds with warm water and soap and dry thoroughly).*
- *-covering your mouth and nose when you sneeze.*
- *-staying home if you are sick.*
- *-avoiding close contact with anyone with cold or flu-like symptoms.*
- *-if you feel unwell you should avoid public gatherings and events.*

Please go to the Ministry of Education website for more information.

Our Teacher Only Day -Teaching to the North East

High Relationships and High Teaching Skills embedded with Te Reo Maori strategies was the focus of our Teacher Only Day. A huge mihi to Whaea Mere Snowden (Cognition Education) for introducing us to Professor Russell Bishop's book Teaching to the North East and Relationship Based Learning with a focus on Te Reo Maori strategies across the school. We would also like to thank our Kura whanau and our Board of Trustees for allowing us this time to grow as a staff and upskill in these areas.

“He waka eke noa- We're in it together”

STATIONARY COSTS 2020

Thank you to all the whanau that have come in to pay the stationary and technology fees for this year. Hei mohio mai te katoa:

- **\$30.00 per student (kura teina and kura tuakana)**
 - Stationary will be provided in class
 - **TECHNOLOGY TAKE HOME COSTS**
- **Year 7-10 : \$20.00 Food Tech \$20.00 Construction**
- **Year 11-13 NCEA: \$40.00 Hospitality, \$40.00 Construction**

Stationary and technology fees payable to the main office

Uniform Price Lists

- | | |
|--------------------------------|------|
| • Blue Polo Shirts (Tau 1-8) | \$25 |
| • White Polo Shirts (Tau 9-13) | \$25 |
| • Navy Fleece Polar (Tau 1-8) | \$34 |
| • Summer Jackets | \$40 |
| • Winter Jackets (Tau 9-13) | \$85 |

As the weather gets more makariri, our students will need to have warmer clothes. They are required to have a school uniform jumper or jacket. Please see Men at the office if you would like to arrange payments in advance so that we are prepared for when the cold weather hits!

Next Newsletter: Tuesday 17th March 2020

FYI: If you would like our newsletters emailed directly to you please contact the school office with your up to date email address.