



MANGANUIOWAE BROADWOOD AREA SCHOOL

NCEA STUDENT HANDBOOK



INTRODUCTION TO NZQA



This pamphlet is designed to help you and your parents understand the National Certificates of Educational Achievement (NCEA) and the assessment procedures that Manganuiowae follows to help you gain them. Below are 20 frequently asked questions, and the answers to them to help you understand the NCEAs. If you have further questions please talk to your teacher or visit www.nzqa.govt.nz



1. What are the requirements for each of the NCEAs?

LEVEL 1 (80 or more credits)

THIS MUST INCLUDE at least 10 Literacy & 10 Numeracy credits from specified achievement or unit standards

LEVEL 2 (80 or more credits)

60 Credits MUST be from standards at Level 2 or higher. The NCEA Level 1 Literacy & Numeracy requirement must be met.

LEVEL 3 (80 or more credits)

60 Credits MUST be from standards at Level 3 or higher; with the other 20 credits from Level 2 or higher. The NCEA Level 1 literacy & numeracy requirement must be met.

2. How can I gain a Certificate Endorsement

If you gain 50 Excellence credits, at the level of the certificate or higher, your NCEA will be endorsed with Excellence. Likewise, if you gain 50 Merit (or Merit and Excellence) credits at the level of the certificate or higher, your NCEA will be endorsed with Merit.

3. What will I need to be awarded University Entrance (UE)?

You will be awarded UE if you:

- Meet the requirements for the award of NCEA Level 3, and
- Gain 14 or more credits in at least 3 approved subjects, and
- Gain at least 5 writing credits and 5 reading subjects from specified Level 2 or Level 3 Achievement Standards, and
- Meet the NCEA Level 1 numeracy requirement

You should check with your pastoral teacher to confirm specific requirements for university courses with limited entry eg. Medicine, Law, Engineering and Architecture.

4. What course information will my teachers give me at the start of the year?

For each subject, you will receive a course outline. It will list each of the standards the course offers and, for each, provide a brief explanation about how and when you will be assessed.

5. How will I know if there is a further assessment opportunity for a particular standard?

Your course outline will indicate, for each standard in the course, whether a further assessment is available. Your teacher will also remind you about this in the lead up to assessment.

6. How can I get a Course Endorsement for a particular subject?

You can gain an Excellence Course Endorsement for a particular subject if you achieve 14 or more credits with Merit or Excellence. For most courses, your credits must come from a mixture of internal and external assessments.

7. What will happen if I am unable to hand in my work by the due date?

Your teacher will expect you to hand your work in on time. If, however, you feel you have a good reason for making a request to submit it at a later date, contact your teacher as soon as you can.

8. What happens if I need an extension to a due date?

Your teacher can grant an extension to the due date. This is given on a case by case basis. In making a decision, your teacher will make sure they are being fair to all students.

9. How can I withdraw from a standard if I feel I am not ready to be assessed?

For an internally assessed standard speak to your teacher. You may notify your parents about your decision. One option may be for you to complete the assessment later in the year.

You can choose not to enter for an externally assessed standard but you must speak with your teacher about this before the 1st Sept. They should talk to your parents about your decision.

10. What does it mean to submit 'authentic' work?

Work you submit for assessment must reflect your own understanding of the skills or knowledge being assessed. You must acknowledge any work that is not your own. Ask your teacher.

11. What actions by me would be a breach of the schools assessment procedures?

Any form of cheating, collusion or plagiarism (handing in work that is not your own without acknowledging the source that you got it from) is a breach of the schools assessment procedures.

12. How will my work be marked?

Your work will be marked by your teacher. Another teacher will mark work for a proportion of students to ensure your teachers marking is consistent and fair. This is called internal moderation. In some cases, another teacher may internally moderate the work submitted by every student.

13. How can re-submission help me to improve my grade?

Once your work has been marked, your teacher may give you an opportunity to improve your grade through a re-submission opportunity. This is offered to students who work is close to a grade boundary and who will be able to correct or improve their work without the need for any further teaching or learning.

14. How quickly can I expect to get my final result?

Your teacher should be able to give you your final grade within about 3 weeks after you have submitted it. By then, all of the required internal moderation will be complete and your result will be recorded in KAMAR (the schools management system).

15. What can I do if I am not happy with my grade or any other assessment- related decision?

In the first instance you should talk with your teacher. You could also speak with the leader of the curriculum for the subject or with the Principals Nominee. You can also appeal your teachers decision. You are encouraged to do this within seven days of your work being returned to you so that the decision about your final grade can be reached as soon as possible.

16. How can the school support me near the end of the year to help me achieve a qualification or gain entry to a higher level course?

Some courses offer extra booster credits to students to ensure they achieve an NCEA. Teachers may offer a further assessment opportunity at the end of year for some standards, so long as one was not offered for the particular standard during the year.

17. What information will my Parent/ Caregivers be given about my learning and achievement during the year?

They will be given information about the progress you are making via Whanau Hui, half year and end of year reports. Your teachers are also encouraged to informally update parents during the year.

18. At school who can I talk to about my assessments?

You can talk to any of your subject teachers, pastoral teachers, Deputy principal or Principals Nominee.

19. What are Special Assessment Conditions (SAC)

Who do I see about SAC? SAC are for students with long term medical or physical learning disabilities and who may require extra time, a reader/writer, rest breaks, enlarged paper or separate rooming for assessment.

20. What can I use my NZQA Learner Login for?

If you go to www.nzqa.govt.nz and login you can access all your personal information and results.



VOCATIONAL PATHWAYS



The Vocational Pathways provide new ways to achieve NCEA Levels 1, 2 and 3 and develop pathways that progress to further study, training and employment. Achieving NCEA Level 2 is the foundation for success in further education and the world of work. Level 3 builds upon this through shared opportunities across school, tertiary, and industry training. The Vocational Pathways provide a framework for students to show how their learning and achievement is valued in the workplace by aligning learning to the skills needed for industry. Students can attain further Vocational Pathway Awards in the following 6 pathways

The six Vocational Pathways are:

- Primary Industries
- Services Industries
- Social & Community Services
- Manufacturing & Technology
- Construction & Infrastructure
- Creative Industries



Vocational Pathways Award

To achieve the Vocational Pathways Award, a learner must:

- achieve NCEA Level 2 which includes literacy (10 credits) and numeracy (10 credits) at Level 1 or above,
- and achieve 60 Level 2 credits from the Recommended Assessment Standards for a Vocational Pathways, including 20 Level 2 credits from Sector-Related Standards for the same sector.
- *Credits from the Recommended Assessment Standards and Sector-Related Standards must come from the same Vocational Pathway e.g Primary Industries. A learner can achieve more than one Vocational Pathways Award if they complete more than one Vocational Pathway. A learner can see any Vocational Pathways Award they have achieved through the learner [login](#). Achievement is recorded on the learner's Record of Achievement.*



GATEWAY & STAR

KAIWHAKAHAERE: DENISE PROCTOR



Gateway and STAR Courses enable secondary students to access structured workplace learning integrated with school-based learning. Students' learning is assessed in the workplace and they can achieve credits on the New Zealand Qualifications Framework (NZQF) towards their National Certificate of Educational Achievement (NCEA).

Gateway and STAR are designed to support school students' transition into the workforce by offering them workplace learning while at secondary school. This should include a formal agreement (like an individualised learning plan) between the school, the student and the workplace.

Courses offered at Manganuiowae may include Barister, Diving, First Aide, MIG Welding, Sport and Recreation, Fork Hoist, Learner Licence, Chainsaw and Forestry, QRC (Queenstown Resort Centre, Outdoor Pursuits Centre, Army Training, R Tucker Thompson, University Visits and many more courses specifically tailored to students interests and needs.



ENGLISH

KAIWHAKAHAERE: HERA HOWELL



Reading and Viewing



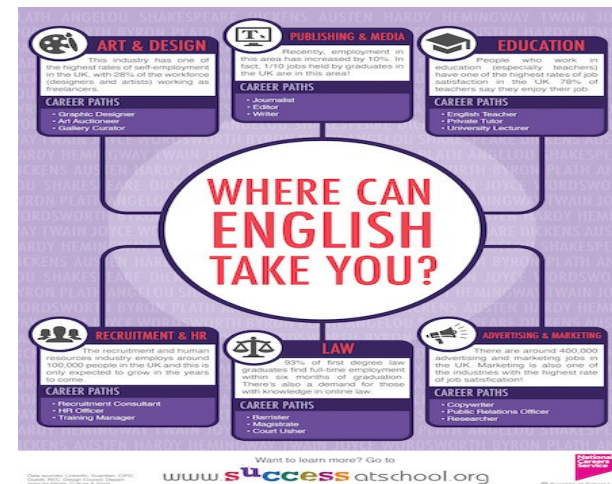
The study of texts expands our minds and helps teach us new ways of seeing the world. We learn to both see a work of literature as a way to understand the time and place it was created, and the people who produced it, and to find the parts of that work that speak to us in our time and place. Many times literature and art provide insights that cold hard facts do not.

Producing and Presenting



The benefits of creating include independent thinking and adaptive problem-solving, and success when meeting new and unexpected challenges. Creativity is also a key prerequisite for academic research: it drives scholars to asking new questions and finding innovative answers. Presentating work helps students communicate complex information in interesting ways to keep the audience engaged, communicate thoughts and feelings effectively, and develop self-confidence.

Nga Huarahi



There is power in stories. Literature is both intensely personal as well as a communal experience. Words, sentences, characters, plot-lines and tropes reveal who we are as humans. Humanity is a complicated thing, and requires an infinite amount of words to describe and analyze. That's the joy of studying literature, there is always a new reality to discover.

NCEA ENG	1	2	3	4	5	6	7	8	9	10
Wahanga 1 Kaupapa	<u>Film Study</u>-Te Ao Hurihuri: Windows and Mirrors									
Aromatawai	AS90856 1.1 Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence 3 credits AS91107 2.10 Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence 3 credits AS91480 3.9 Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence 3 credits Internal and AS90854 1.10 Form personal responses to independently read texts, supported by evidence 4 credits Internal (extension option- runs through the year)									
Wahanga 2 Kaupapa	<u>RESEARCH/ WRITTEN TEXT STUDIES</u> -Human Rights									
Aromatawai	AS90853 1.9 Use information literacy skills to form conclusion(s) 4 credits AS91105 2.8 Use information literacy skills to form developed conclusion(s) (UE READING) 4 credits AS91479 3.8 Develop an informed understanding of literature and/or language using critical texts (UE READING) 4 credits Internal AS90857 1.6 Construct and deliver an oral text 3 credits AS91102 2.5 Construct and deliver a crafted and controlled oral text 3 credits AS 91476 3.5 Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas 3 credits Internal									
Wahanga 3 Kaupapa	<u>WRITING PORTFOLIO</u>-Written text studies									
Aromatawai	AS90052 1.4 Produce creative writing 3 credits Internal AS90053 1.5 Produce formal writing 3 credits Internal AS91101 2.4 Produce a selection of crafted and controlled writing (UE WRITING) 6 credits Internal AS91475 3.4 Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas (UE WRITING) 6 credits Internal									
Wahanga 4 Kaupapa	<u>PANUI</u> Aromatawai -a-waho									
Aromatawai	AS90849 1.1 Show understanding of specified aspect(s) of studied written text(s), using supporting evidence 4 credits External AS91098 2.1 Analyse specified aspect(s) of studied written text(s), supported by evidence 4 credits External (UE READING/ WRITING) AS91472 3.1 Respond critically to specified aspect(s) of studied written text(s), supported by evidence 4 credits External (UE READING/ WRITING)									

This course offers 20 Level 1 Internal Credits 4 External Credits, 16 Level 2 Internal Credits - 4 External Credits ,16 Level 3 Internal Credits- 4 External Credits

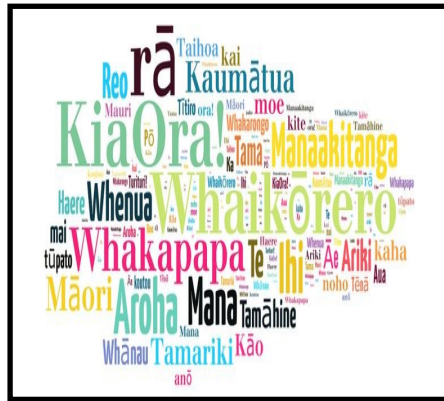


TE REO MAORI

KAIWHAKAHAERE: HERA HOWELL



TE PUTAKE



Ko te reo Māori te poumanawa o
te iwi,
mā te korero, te reo e ora ai,
mā te ora o te reo,
e ora ai tatou

NGA TIKANGA



*He tangata i akona ki te kainga, tūnga ki
te marae, tau ana.*

Tikanga is an integral part of us that relies on tika, pono and aroha. Tikanga sets the codes of conduct for all situations, from interacting with people, to preparing or gathering kai, and every other aspect of daily life.

NGA TOI ME NGA MAHI A REHIA



The arts and games of te ao Māori link to culture and Māori identity, and the essential elements of whanaungatanga, the importance of people and connectedness. Participation in pursuits such as kapa haka are an important avenue for learning and understanding of te reo, tikanga, unity and history.

NGA HUARAHI



Just a few of the many professions that may open to you: lawyer, teacher, professor, television presenter, writer, director, translator, entrepreneur, social worker, tutor, actor, performer, song writer, composer, journalist, anthropologist, specialist, doctor, artist, architect, production manager, kaimahi for iwi organisations...

By learning te reo Māori, you will be able to participate with understanding and confidence in situations where te reo and tikanga Māori are present. By becoming proficient, you will broaden your entrepreneurial and employment options in an ever increasing range of social, legal, educational, business, and professional settings where knowledge of te reo me ona tikanga is valued and sought after. In addition, you will be able to stand tall as Māori, as a representation of your tupuna and your whanau, and as a citizen of Aotearoa.

Ko te reo te mauri o te mana Maori

NCEA TRM	1	2	3	4	5	6	7	8	9	10
Wahanga 1	<u>WHAKARONGO</u>									
Kaupapa	Nga Korero mo nga tupuna									
Assessment	AS91085 1.1 Whakarongo kia mōhio ki te reo o tōna ao Whiwhinga: 4 AS91284 2.1 Whakarongo kia mōhio ki te reo o te ao torotoro Whiwhinga: 4 AS91650 3.1 Whakarongo kia mōhio ki te reo Māori o te ao whānui Whiwhinga: 4									
Wahanga 2	<u>KORERO</u>									
Kaupapa	Rangahau Torangapu									
Assessment	AS91086 1.2 Kōrero kia whakamahi i te reo o tōna ao Whiwhinga: 6 AS91285 2.2 Kōrero kia whakamahi i te reo o te ao torotoro Whiwhinga: 6									
Wahanga 3	<u>WAIHANGA TUHINGA</u>									
Kaupapa	Pakiwaitara									
Assessment	AS91089 1.5 Waihanga tuhingā i te reo o tōna ao Whiwhinga: 6 AS91288 2.5 Waihanga tuhingā auaha, i te reo o te ao torotoro Whiwhinga: 6 (UE W)									
Wahanga 4	<u>PANUI</u>									
Kaupapa	Aromatawai -a-waho									
Assessment	AS91087 1.3 Pānui kia mōhio ki te reo o tōna ao Whiwhinga: 6 Ā-waho AS91286 2.3 Pānui kia mōhio ki te reo o te ao torotoro Whiwhinga: 6 Ā-waho (UE R) AS91652 3.3 Pānui kia mōhio ki te reo Māori o te ao whānui Whiwhinga: 6 Ā-waho (UE R)									

This course offers 16 Level 1 Internal Credits 6 External Credits , 10 Level 2 Internal Credits - 12 External Credits, 10 Level 3 Internal Credits- 12 External Credits.



Any Year 11, 12 or Y13 Students wishing to use Pangarau as a subject for University Entrance will be put on an individual Achievement Standard Programme. Students will still have an opportunity to gain the above Achievement/Unit standards

Mathematics Level 1, 2 &3 Yearly Overview

POUAKO: Peter Weatherall

Level Math	1	2	3	4	5	6	7	8	9	10
Wahanga 1	Apply Numeric Reasoning in solving problems				Apply Linear algebra in solving problems				Apply Measurement in solving problems	
Assessment	AS 91026 4 Credits				AS 91029 3 Credits				AS 91030 3 Credits	
Wahanga 2	Cont.....Apply Measurement in solving problems		Investigate multivariate data using the stat. enquiry cycle				Apply algebraic procedures in solving problems			
Assessment	AS 91030 3 Credits		AS 91035 4 Credits				AS 91027 4 Credits			
Wahanga 3	Tables, equations, graphs				Apply geometric reasoning in solving problems				Chance and data	
Assessment	AS 91028 4 Credits (External)				AS 910314 Credits (External)				AS 910374 Credits (External)	
Wahanga 4	STUDY LEAVE WEEK 3									
Assessment	Preparation for External Exams									

This course offers 18 NCEA Credits at Level 1 (Internal) 12 NCEA Credits Level 1 (External) TOTAL CREDITS - 30 Credits

Mathemtaics Level 1 & 2 Yearly Overview

POUAKO: Peter Weatherall

Level 2 Math	1	2	3	4	5	6	7	8	9	10
Wahanga 1	Apply trigonometric relationships in solving problems				Use Statistical Methods to make an inference				Apply coordinate geometry in solving problems	
Assessment	AS 91259 3 Credits				AS 91264 4 Credits				AS 91256 2 Credits	
Wahanga 2	Cont.....Apply coordinate geometry in solving problems		Apply graphical methods in solving problems				Apply Sequences and Series in solving problems			
Assessment	AS 91256 2 Credits		AS 91257 4 Credits				AS 91258 2 Credits			
Wahanga 3	Apply algebraic methods in solving problems				Apply probability methods in solving problems				Calculus	
Assessment	AS 91261 4 Credits (External)				AS 91267 4 Credits (External)				AS 91262 5 credits (External)	
Wahanga 4	STUDY LEAVE WEEK 3									
Assessment	Preparation for External Exams									

This course offers 15 NCEA Credits at Level 2 (Internal) 13 NCEA Credits Level 2 (External) TOTAL CREDITS - 28 Credits



PUTAIAO



KAIWHAKAHAERE: DR. PETER WEATHERALL

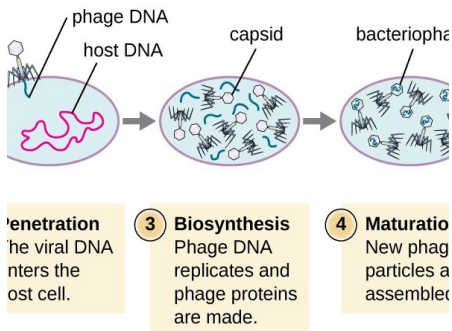
LIVING WORLD

PHYSICAL WORLD

MATERIAL WORLD

PLANET EARTH & BEYOND

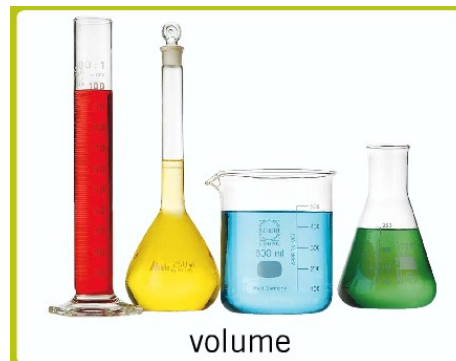
POSSIBLE CAREERS: Medicine, Nursing, Chemistry, Biotechnology, Engineering, Environmental Science, Astronomy



You will learn about life processes, ecology and evolution.



You will learn about physical inquiry and physics concepts and apply it to everyday living.



You will investigate properties and changes of matter, the structure of matter and properties of metals for use in society.



You will investigate earth systems, interacting systems and astronomical systems.

Any Year 11, 12 or Y13 Students wishing to use PutaiAo as a subject for University Entrance will be put on an individual Achievement Standard Programme. Students will still have an opportunity to gain the above Achievement/Unit standards

Science Hub - Putaiao Level 1 Yearly Overview

Pouako: Peter Weatherall

Science	1	2	3	4	5	6	7	8	9	10
Wahanga 1	Living World									
Topic	Life processes				Ecology				Evolution	
Assessment	AS90950: Investigate biological ideas relating to interactions between humans and microorganisms 4 Credits				AS90951: Investigate the biological impact of an event on a New Zealand ecosystem 4 Credits				AS90948: Demonstrate understanding of biological ideas relating to genetic variation 4 Credits	
Wahanga 2	Planet Earth and Beyond									
Topic	Earth systems				Interacting systems				Astronomical systems	
Assessment	AS90952: Demonstrate understanding of the formation of surface features in New Zealand 4 credits				AS90953: Demonstrate understanding of carbon cycling 4 credits				AS90954: Demonstrate understanding of the effects of astronomical cycles on planet Earth 4 credits	
Wahanga 3	Physical World									
Topic	Physical inquiry and physics concepts						Using physics			
Assessment	AS90940: Demonstrate understanding of aspects of mechanics 4 credits (External)						AS90943: Investigate implications of heat for everyday life 4 credits			
Wahanga 4	Material World									
Topic	Properties and changes of matter				The structure of matter				Chemistry and society	
Assessment	AS90944: Demonstrate understanding of aspects of acids and bases 4 credits (External)				AS90947: Investigate selected chemical reactions 4 Credits				AS90946: Investigate the implications of the properties of metals for their use in society 4 credits	

This course offers 36 NCEA Credits at Level 1 (Internal) 8 NCEA Credits Level 1 (External) TOTAL CREDITS - 44 Credits



HUMAN BIOLOGY

KAIWHAKAHAERE: GARY SHORTLAND



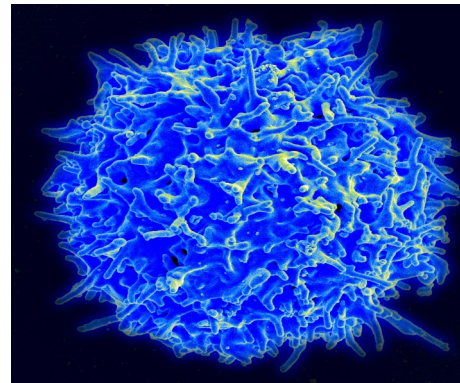
Possible careers in the Health, Fitness, Sport and Recreation Industry

Exercise Physiology & Performance



You will develop knowledge of genetics, evolution, physiology, anatomy, epidemiology, anthropology, ecology, nutrition, population genetics, and socio-cultural influences.

Socio-Scientific Issues



We will introduce you to report writing around issues identified in self, others and society. Global epidemics.

Nutrients



You will learn about Micro and Macro nutrients imbalances in response to exercise and fitness

"Biology gives you a brain. Life turns it into a mind."

Year 11, 12 and 13 students will have an opportunity to gain Level One and Level Three Credits in this subject. Assessments will be a combination of Unit Standards and Assessment Standards. An individual learning plan will be available should any students wish to take this subject for University.

Human Biology Level 1, 2 & 3 Yearly Overview

Pouako: Gary Shortland

Human Bio	1	2	3	4	5	6	7	8	9	10
Wahanga 1 Level 1& 3	Report on a biological issue.	Response to a socio-scientific issue. Develop an understanding of what a biological concept is and the processes re-			Use a key to identify the type of information contained in a range of read-		Use a framework to design their report.			Re-assessment opportunities
Topics/Unit/Strand	Level One Achievement Standard 90926 version 3 Report on a biological issue (3 credits) Level Three Achievement Standard 91602 Integrate biological knowledge to develop an informed response to a socio-scientific issue (3 credits)									
Assessment	Assessments completed by 3rd of April 2020									
Wahanga 2 Level 1& 3	Develop a personal exercise plan incorporating the principles of training, methods of training, the planned goals and health history.				Identify, describe and explain changes to the body that happen during and after physical exercise and training.					
Topics/Unit/Strand	Level Three US30447 Demonstrate basic knowledge of anatomical structures and physiological responses to exercise (5 Credits) Level Three US30636 Demonstrate knowledge of the human body and its movement during exercise and stretching (7 credits)									
Assessment	Assessments completed by 19th June 2020									
Wahanga 3 Level 1& 3	Define macro and micro nutrients, and explain the basic functions of selected nutrients in the body in relation to health.			Identify common food sources of selected nutrients and explain general nutritional guidelines for good health.			Apply general nutritional guidelines in making decisions to meet the nutritional needs of an individual. Describe how the nutritional needs of individuals undertaking exercise differ from individuals with a sedentary lifestyle.			
Topics/Unit/Strand	Level Three US6571 Demonstrate knowledge of micro and macro nutrient imbalances (5 credits) Skills Act									
Assessment	Assessments due 21st September									
Wahanga 4 Level 1& 3	1	2	3	STUDY LEAVE						
Topics/Unit/Strand	All students will have an opportunity to complete unfinished work/re-assessment opportunities									

This course offers 3 Level 1 NCEA Credits and 18 Level 3 NCEA Credits

TOTAL NCEA CREDITS - 21



SPORTS

KAIWHAKAHAERE: RENEE SAUER



SKILL DEVELOPMENT

Personal Trainer, Elite Athlete, Performance Coach



You will develop knowledge of skill development and performance of a chosen sport.

GROWING COACHES

Sport Coaching , Elite athlete Coaching , Sport Management



You will learn to Coach a Junior team in a sport of their choice to enhance leadership and foster confidence in young people.

REC LEADER

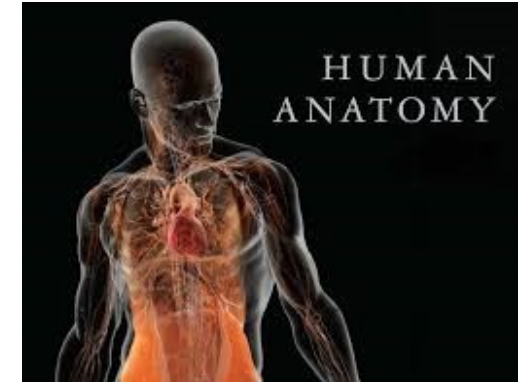
Event organising, Sport co-ordinator, PE Teacher , Sport Advisor



We will introduce you to recreational activities and how it impacts on self, others and community. You will also learn to plan a recreational activity

ANATOMY (EXTENSION)

Nursing , Sport enhancement, Gym instructor , Physiology



You will learn the anatomical structures of the human body, Muscles, bones and functions.

Any Year 11, 12 or Y13 Students wishing to use Physical Education as a subject for University Entrance will be put on an individual Achievement Standard Programme. Students will still have an opportunity to gain the above Achievement/Unit standards

Physical Education Level 2 & 3 Yearly Overview

SPORTS HUB NCEA 2020

Teacher: Renee Sauer

SPORTS HUB	1	2	3	4	5	6	7	8	9	10
Wahanga 1	Analyse risk and make considered decisions in challenging situations				Apply relevant knowledge (for example, principles and methods of training) to improve performance				Students will plan, implement and evaluate exercise programmes to enhance wellbeing	
Assessment	AS91330: Perform a physical activity in an applied setting (4 Credits) Level 2				AS91501: Demonstrate quality performance of a physical activity in an applied setting (4 Credits) Level 3				US22769 Demonstrate knowledge of basic skills and rules at a beginner level of sport (2 Credits) Level 2	
Wahanga 2	Strand D: Healthy communities and environments: 1. Societal Attitudes and Beliefs Students will identify how health care and physical activity practices are influenced by community and environmental factors									
Assessment	US4864: Demonstrate knowledge of recreation needs of target groups (4 Credits) Level 3		US6896: Demonstrate knowledge of recreation (3 Credits) Level 3				US21414: Plan and run a recreation activity (4 Credits) Level 3			
Wahanga 3	Strand D: Healthy communities and environments: People and the environment Strand B: Movement concepts and motor skills									
Assessment	US22768: Conduct and review a beginners level coaching session (6 Credits) Level 3 US22771: Plan a beginners level coaching session for sports participants (6 Credits) Level 3									
Wahanga 4	Re- assessment opportunities/ Study Leave									

This course offers 4 credits at Level 2 NCEA, 27 credits at Level 3 NCEA

TOTAL NCEA CREDITS - 31



SPORTS ACADEMY

KAIWHAHAERE: GARY SHORTLAND



Waka Ama Training

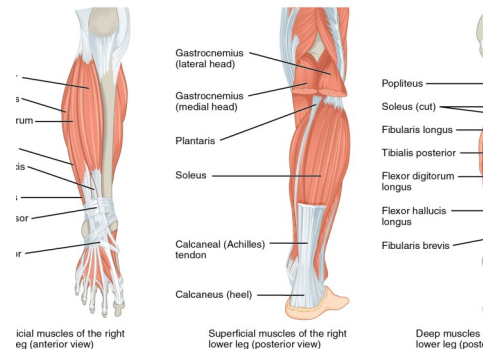
Club administrator , Community event organiser , Leisure services



Aotearoa and the Pacific is the home of waka ama and our young people are not just competing, they are exercising our heritage.

Biomechanics & Physiology

Nursing , Sport enhancement, Gym instructor , Physiology



You will be introduced to muscle functioning, body movements and the anatomical structures of the human body.

Personal Fitness programme

Health and Fitness advisor, Nutritionist, Dietician, Personal Trainer



You will learn how to implement a personal fitness programme, create personal goals and improvement plans.

Personal Development

Disciplined, culturally sensitive, inclusive, team player



You will have the confidence to pursue own dreams and aspirations, to be respectful of others, contribute and participate.

"To use sport as the vehicle to educate and to provide support, encouragement and guidance to our rangatahi in their pursuit of personal development through discipline and hard work."

Purpose: To provide equity for our rangatahi, sporting expertise, sporting opportunities for underprivileged students, promote values through a sporting lens, opportunities for our rangatahi to strive for excellence on and off the sporting field and to assist our rangatahi to live confidently and proudly as Maori.

Senior Sports Academy Level 1, 2 & 3 Yearly Overview 2020

Pouako: Gary Shortland

Nga wiki	1	2	3	4	5	6	7	8	9	10
Wahanga 1	Record personal health, activity history and any medical conditions using a basic screening tool.		Identify and de- scribe Waka Ama equip- ment		Establish realistic and achievable goals that specify desired improve- ments in personal fitness levels		Develop a personal exer- cise plan incorporating the principles of training, the planned goals and health history.		Demonstrate best practice in Waka Ama. Post test for the term.	
Topic	Level 2 US30810: Demonstrate and describe Waka Ama paddling and safety skills (15 credits) Skills Act L 3 US30935: De- velop and implement and exercise plan for personal and physical fitness (5 credits) Ongoing throughout Terms 1-3 Skills Act									
Assessment	Assessments completed for US30810 by 3rd of April 2020									
Wahanga 2	Develop a personal exercise plan incorporating the principles of training, methods of training, the planned goals and health history. Sport specific or health related.				Identify, describe and explain changes to the body that happen during and after physical activity and exercise.				Post test for the term.	
Topic	Level Three US30447: Demonstrate basic knowledge of anatomical structures and physiological responses to exercise (5 Credits) Ongoing throughout Terms 2-3 US30636 Demonstrate knowledge of the human body and its movement during exercise and stretching (7 credits) Cont.....US30935: Develop and implement and exercise plan for personal and physical fitness (5 credits) Ongoing throughout Terms 1-3									
Assessment	Assessments ongoing throughout Term 2 and 3									
Wahanga 3	Develop a personal exercise plan incorporating the principles of training, methods of training, the planned goals and health history. Sport specific or health related.				Identify, describe and explain changes to the body that happen during and after physical exercise and training.				Post test for the term.	
Topic	Level Three Cont....US30447: Demonstrate basic knowledge of anatomical structures and physiological responses to ex- ercise (5 Credits) Assessments due 21st September Cont.....Level Three US30636 Demonstrate knowledge of the human body and its movement during exercise and stretching (7 credits) Cont.....US30935: Develop and implement and exercise plan for personal and physical fitness (5 credits) Ongoing throughout Terms 1-3									
Assessment	Assessments due 21st September US30447 and US30935									
Wahanga 4	1 Catch up	2 Catch up	3 Catch up	STUDY LEAVE						
	All students will have an opportunity to complete unfinished work/re-assessment opportunities									

This course offers 15 Level 2 NCEA Credits and 10 Level 3 NCEA Credits **TOTAL NCEA CREDITS - 25**



CONSTRUCTION



KAIWHAKAHAERE: PHILIP BAPTISTE

Fixed

Machinery

**Workplace Machinery,
Building, Carpentry**



You will develop knowledge of how to use basic machinery in the workshop and safety requirements

Design Concepts

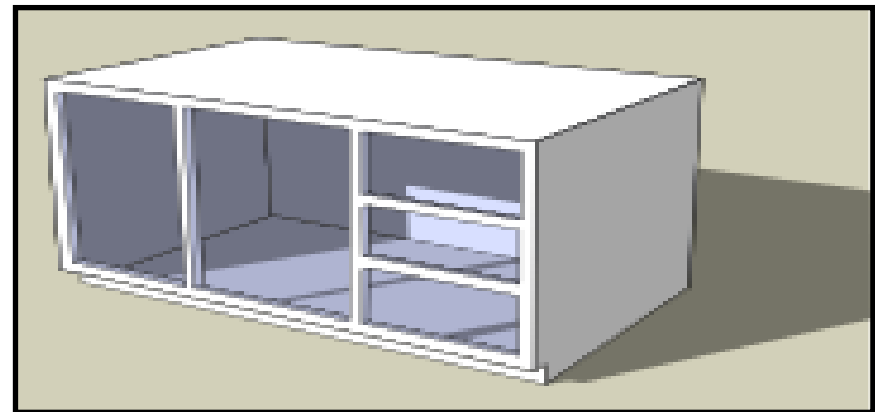
**Graphic designing, Cabinet
Maker, Builder**



You will be able to design and produce a pergola and assist with construction and costing purposes

Manufacturing

Graphic designing, Carpentry, Construction worker, Manufacturer, Cabinet maker, Builder, Apprenticeship



You will design and manufacture an end product. You will learn real building skills and construction following the B Constructive course for success.

"Young people should follow the career path that's right for them. University is a great option for some school leavers. But vocational training is an equally valid choice, especially during a time of rampant skills shortages" (Josh Williams Industry Training Federation CEO).

B Constructive is a hands-on subject. It is an innovative, practical and multi-disciplinary programme, providing you with the skills and knowledge to springboard into any career in the construction industry.

Construction Level 2 Yearly Overview

Pouako Philip Baptiste

Construction	1	2	3	4	5	6	7	8	9	10
<u>Wahanga 1</u>	FIXED MACHINERY									
Topic	Surface Planer Thicknesser		Table Saw		Band Saw Grinder		Vertical and horizon- tal drill		Mitre saw and router table	
Assessment	US 24351 Level 2 (6 credits): Demonstrate Knowledge of and use specified fixed machinery in a BCATS project									
<u>Wahanga 2</u>	DESIGN AND BUILD A PERGOLA									
Topic	Plan of work design Prepare costings		Order materials Layout foundations		Set up and dig out the post holes Concreting work		Erect the construc- tion		Finish details and paperwork	
Assessment	US 12937 Level 2 (5 credits) Construct a timber pergola as a BCATS project									
<u>Wahanga 3</u>	MANUFACTURE OF A CUPBOARD									
Topic	Design and costings		Preparation and cutting list		Cutting of timber to size		Joint making		Assembly	
Assessment	US 25921 Level 2 (6 credits)Make a cupboard as a BCATS project									
<u>Wahanga 4</u>	Continuation Of Cupboard And Catch Up For All Units Of Work									
	Students to go out on study leave end of week 3									

This course offers 17 Level 2 NCEA Credits



HOSPITALITY

KAIWHAKAHAERE: DENISE PROCTOR



Food Safety

Cooking, Chef, Travel & tourism, Food hygiene controller



You will develop knowledge of personal hygiene for cooking, identify risks and hazards in the kitchen.

Business Skills

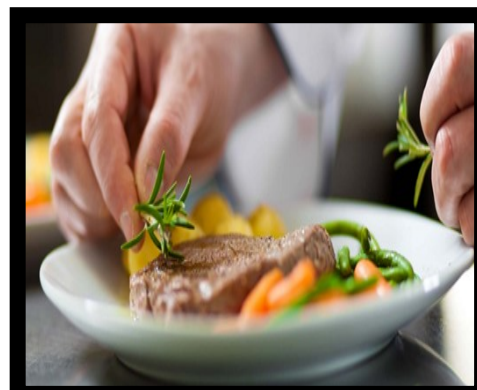
Kitchen Hand, Catering, Nutritionist, Café worker/owner



You will learn the basics of operating in commercial kitchens, food preparation and budgeting skills.

Culinary

Customer services, Café, personal chef



You will learn how to prepare international dishes, create own personalised dishes and develop presentation skills.

Marae Catering

Community driven, prepare kai in the Marae for whanau gathering



You will continue to promote tikanga and draw from own knowledge their experiences with catering from own community events

Students will begin the course with an introduction to food safety. They will learn and develop their knowledge of the current health and safety legislation in the workplace including completion of food safety plans. This will follow on to learning the concepts related to customer service and appropriate greetings related to the concepts of manaakitanga. Students will then move onto developing their skills for table service, preparation on hot and cold beverages and finally mastering the art of barrister skills. Throughout the course, students will continue to develop their literacy and numeracy skills as well as their knowledge of the industry.

Hospitality Hub Level 2 Yearly Overview

Pouako Denise Proctor

Hospitality	1	2	3	4	5	6	7	8	9	10
Wahanga 1 Topic	Research and collect recipes		Prepare & present an International dish Compare dishes and origins, why do countries have certain dishes.				Prepare & present three Salads		Research, compare, differentiate different salads	
Assessment	US 22234 Practise and present an international dish. 4 credits Level 2 (IQ)				US 13283 Prepare and present salads. 2 credits Level 2(IQ)					
Wahanga 2 Topic	Research and collect recipes. How many types of frying are there?		Practice cooking and presenting selected dishes		Measure, record different safe temperature for food		Prevention of cross contamination. Identifying risks		Maintain effective personal hygiene	
Assessment	US 13271 Cook food items by frying 2 credits Level 2 (IQ)					US 167 Practice food safety methods in a food business under supervision. 4 credits Level 2 (IQ-to be ordered)				
Wahanga 3 Topic	Research and record different food styles. Compare the food styles, why is it so different.		Research different menus. Discover the most common menus and why. Students to make a selected menu		Identify different cooking methods with liquid in a wharekai environment Attend culinary fare in Auckland				Practice recipes, evidence required of said recipes and how kai was cooked with liquid	
	US 14431 Demonstrate knowledge of food styles and menus. 3 credits (IQ-to be ordered)				29569 Prepare equipment and cook kai with liquid for Manuhiri. 6 credits (Nyree King/Rerekohu)					
Wahanga 4	Week 1-3									
Assessment	Study Leave starts End of Week 3			STUDY LEAVE						

This course offers 19 Level 2 NCEA Credits